

Marking scheme set 2

Section one: composition

What examiners reward in a composition

1. Ability to organize ideas clearly
 - Does the essay develop in a logical way?
 - Have paragraphs been used?
 - Do the paragraphs indicate change in the topics
2. style:
 - Has the writer used formal language?
(No slang phrase like much, it's like she's sick)
 - Has the writer used a wide range of apt vocabulary and interesting expressions like idioms, imagery, sound words?
3. Grammar and punctuations.
 - Do the verbs and their subjects agree to one another? (the writer says, not the write say.)
 - Have full stops been used correctly?
 - Have commas been used to guide the reader through the sentence?
 - Have inverted commas been used to indicate quotations.
4. Spellings.
 - Does the writer spell all words (simple and complex ones) correctly.
5. Handwriting and originality:
 - Can one read the handwriting with ease?
 - Is the story original?

Question One:

The candidate is expected to argue as much as they can in proposal side according to the given topics and make a conclusion.

Question two:

The candidate is expected to write a narrative composition. It could be imaginative.

- What was the day like?
- What happened on that day?
- Who was involved?
- How was the starting and ending?

Question three:

The candidate is expected to write a narrative composition, it could be imaginative.

- When was the wedding?
- Whose wedding was it?
- Who attended the wedding?
- What happened at the end?

Question four:

The candidate is expected to write an official detail application letter applying for one position

- Address to the head teacher ,sat for South Sudan school certificate- the advertisement

Question five: The candidate is expected to write an explanatory composition about the topics

- What it means?
- How the person got the name?
- Why you like or do not like the name?

Section two: Grammar (50 marks)

1. A 2.A 3. B 4. C 5.C 6.D 7.B 8. D 9.B 10.A

Part “B” (20 marks).

1. Suzan is not as beautiful as Winnie
2. Here is the man who can help you
3. Mr. Christo is arriving this evening
4. I was asked to go and see the head teacher
5. His sister whom you once met in Kampala is a star of the film
6. I prefer watching video to going on a weekend picnic
7. The electrician handled the live wire carefully
8. Not only is she a bright student, but also humble
9. Unless we practice regularly in basketball, Fulla secondary school will beat us.
10. Neither the mother nor the child was given medicine.

Part “C” (marks)

1. spending
2. stolen
3. to
4. getting
5. seeing
6. off
7. put
8. had
9. had
10. for

Part “D” (10 marks)

- | | |
|-------------|------------|
| 1. between | 7. towards |
| 2. since | 8. unless |
| 3. aline | 9. said |
| 4. won | 10. borrow |
| 5. but also | |
| 6. whom | |

Section Three: Summary (15 marks)

Rough Copy (5 marks).

Question One: Purpose

- Part and parcel of the education system.
- To ascertain whether a pupil is good enough for promotion
- Fit for a particular job
- Selection of suitable candidates
- To ascertain a candidate's standard of education.

(34 words)

Question Two: Hints

- Accepting that examinations are a reality which means constant revision
- And revising a new topic immediately, it is done
- Midway between the first revision and examinations
- Two weeks before the examination
- To enable one appear with hope and confidence
- Reading question paper carefully
- Understanding what each question requires
- While choosing questions that can be tackled best
- Revise the answer carefully while
- Answering all the required questions and making a quick revision of the answer

Fair Copy (10 marks).

Question one:

Part and parcel of the education system, to ascertain whether a pupil is good enough for promotion and fit for a particular job. Selection of suitable candidates to ascertain a vacancy applied by many to ascertain a candidates' standard of education

(40) words.

Question two:

Accepting that examinations are a reality which means constant revision and topics immediately as it is done. Midway between the first revision and examinations two weeks before the examination to enable one appear with hope and confidence. Reading question paper carefully, understanding what each question requires while choosing question that can be tackled best.

Revise the answer carefully while answering all the required questions and making a quick revision of the answer.

(72) Words

Section four: Comprehension (20 marks).

1. C 2.B 3.B 4.A 5.B 6.A 7.C 8.D 9.D 10.D