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Name:..... Index No:

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SOUTH SUDAN CERTIFICATE OF SECONDARY EDUCATION [S.S.C.S.E]

EXAMINATIONS

ENGLISH LANGUAGE

TIME: 3 hours.

INSTRUCTIONS:

1. Write your name clearly in capital letters.
2. All questions are compulsory in this paper.
3. Answer all questions in the spaces provided.
4. The paper consists of four sections.

Section one: Composition (15 marks)

Section two: Grammar (50 marks)

Section Three:) Summary (15 marks)

Section Four: Comprehension, which is (20 Marks??)

Do not write in this table

Section				
Section One	A			
	B			
Section two	A			
	B			
	C			
	D			
Section Three				
Section Four				
Total				

Section One: Composition (15 marks)

Choose one of the following topics and write a composition of 200-250 words.

1. Imagine it was your birthday, and you were to invite friends. How would you write out an invitation letter calling them to attend the party scheduling time, day and venue?
2. Narrate a story where you were once chased by a fierce animal, you ran until your heart could not tell what to do, but found that you were deep in a dark forest. So afraid, cold, and hopeless.
3. Discuss the danger of abortion and lay out measures that the government can use to eradicate / minimize it.
4. Write a composition about a time when corruption caused suffering in your community. You may include the following
 - Who was involved?
 - What was involved?
 - The effect of the corruption?
5. Do you think it is right or not for children below the age of eighteen to be involved in paid labour?

Section two: Grammar part "A" (10 marks)

Fill in the gaps with the given alternatives from the four to complete each sentence by circling the best answer.

1. Not onlyinsult me, but they also kicked me.
a- Do they b- they do c- that they d- did they
2. I..... successful in my final examinations if I had studied hard.
a- Will be b- would have been c-would be d- will have been
3. I am a pioneer candidate of this school,.....?
a- Am I not b- Am I c-Don't I d- Aren't I
4. Never a party more
a- I have enjoyed b-I shall be enjoying
c- have I enjoyed d-I enjoyed
5. Rarelyseen such a sight!
a- I have b- have I C-do I have d- did I have
6. You will not get away with your offence. The underline words means.....
a- be forgiven b- not escape c- run away d-go away
7. Her husband will believed anything and he is easily
a- taken in b- taken up c- taken to d- taken through
8. Lado was charged Careless driving.
a- With b- on c- of d- for
9. The boy deniedto do with theft.
a- having had anything b- having had nothing
c-to having anything d- to having something
10. There is no way..... to the dead.
a- to talking b- talked c-of talking d-talking

Section part "B" (20 marks).

Rewrite the following sentence in brackets without changing the meaning.

1. The weather is very hot. We cannot put on our coats (Rewrite as one sentence using: too)

.....
.....

2. My vegetables have all been destroyed by cattle.(Rewrite and begin: The cattle.....)

.....
.....

3. He is nothing. He is only a beggar.(Join the sentence using: but)

.....
.....

4. The new English teacher is so short that he cannot reach our chalk board (Rewrite using: too)

.....
.....

5. I had got everything ready to start writing. The lights went off. (Combine as one sentence beginning: Hardly.....)

.....
.....

6. Mary inquired if I had seen William.(Rewrite using the actual words of **Mary**).

.....
.....

7. The police officer apprehended a boy for stealing an orange in Konykonyo market last week (Rewrite using plural form of the underline words)

8. Roda is too young to hear your useless talk.(Rewrite using "enough")

9. It was clever of him to have left that scene in time. (Rewrite beginning: How.....)

10. They have never answered the letter we sent them at Christmas.
(Rewrite use "reply")

Part "C" (10 marks)

Put the verbs in bracket in their correct forms in the blank spaces.

1. When I saw Nyoka, she(cook)
2. Chol went to yein't (do) he?
3. A heavy box (Carry) by the porters last week.
4. Had he known, he..... (do) it.
5. The policeman saw the strange man (Stop) his car near the building and running away.
6. We wonder why he (do) that.
7. The officer confirmed that the supplies (arrived) the day before.
8. Hard times have their effect on her. She now look much (old)
9. Under such conditions many workers (force), to looks for other jobs.
10. Education gives people the change to escape from poverty and
(Improve) the quality of their lives.

Part "D" (10 marks)

Complete the sentence below with a word or group of words of your choice

1. It was cruel him to hit the dog.
2. If Iin school today, I would study hard in order to become a doctor.
3. The train.....already When he arrived at the station.
4. There was an Malaria epidemic during the rainy season in the refugee camps.
5. Many students failed because their in English Language was weak.
6. The Liberian was accused stealing text books.

7. A candidate is always advised to have two pens during examinations..... the other runs out of ink.
8. Although Lagu is now a citizen of the United States, he is born South Sudanese parents.
9. My father didn't give me Pocket money.
- 10..... did you give my bicycle?

Section three: Summary (15 marks)

Read the following passage carefully then answer the question after it.

The world of today has achieved much, but for all its declared love for humanity, it has based itself for more on hatred and violence than on virtues that make man human. War is the negation of truth and humanity. War maybe unavailable sometimes, but its progeny are terrible to contemplate. Not mere killing, for man must die, the deliberate and persistent propagation of hatred and falsehood gradually becomes the normal habit of the people. It is dangerous and harmful to be guided in our life's course by hatred and a version. For they are wasteful of energy, limit and twist the mind and prevent it from perceiving the truth.

Unhappily, there is hatred to a day in South Sudan and strong a version, for the past pursues us and the present does not differ from it. It is not easy to forget repeated affront to the dignity of a proud race. Yet, fortunately, South Sudanese do not nourish hatred for long; they recover easily a more benevolent mood.

(Adapted from applied English Grammar and composition by Nehru)

In not more than 50 words summarize the effect of hatred and violence in South Sudan.

Rough Copy (5marks)

.....
.....

It was not until the beginning of 20th century that it was recognized that certain substances were essential in the diet to prevent, or cures some diseases. These substances are now known as vitamins, and they are vital for growth, good health, and maintenance of the normal function of the body. The Hungarian biochemist Szentayoryi, who first isolated vitamin c (ascorbic acid), defined the vitamin as substance which makes you ill if you don't eat it.

A well balanced diet should provide all the vitamins we normally require. Those of us who are fortunate enough to be able to buy sufficient food should not suffer from vitamin deficiency, however, for various reason, some people do not maintain a balance diet. People often lose their appetite because of illness. People living alone may not bother to eat proper meals, and people on diet may not eat sufficient quantities of necessary foods. Elderly people are risk because they may be unable to shop and cook. Moreover, modern methods of preserving, freezing, and long term storage of food , together with overcooking can destroy many of the vitamins-food served in restaurant and canteens has often lost much of its vitamin content because it has been kept hot, or even prepared the day before. So you may have problem if you eat it. Are you getting enough vitamins?

Section one: parts "A" (10 marks).

Circle the correct answer from the given alternatives a, b, c, or d.

1. Vitamins are necessary to.....
 - a- Make one ill.
 - b- Keep the body in a healthy condition
 - c- encourage vitamin deficiency
 - d- Make a balance diet
2. Lost of appetite may be due to
 - a- Lack of vitamins
 - b- Not maintaining a balance diet
 - c- Not eating sufficient quantities of necessary foods
 - d- illness
3. The following are ways of destroying vitamins except
 - a- Modern method of preserving foods

- b- Freezing
 - c- Keeping and eating food fresh
 - d- Long-term storage of food.
4. Food served in restaurant may lost its vitamin because of.....
- a- Being kept under hot temperature or prepared at night
 - b- Not being fresh
 - c- Having been stored too long
 - d- Being eaten regularly
5. Elderly people may suffer ill health particularly because they.....
- a- May be unable to buy their food and prepare their meals.
 - b- Don't know about balance diet
 - c- Don't maintain a balance diet
 - d- Are fortunate enough to be able to buy

Section four Part "B" (10 marks)

Answer the questions in full sentences.

1 When was it recognized that certain substances are essential in the body?

.....

2. Who discovered that vitamins are vital for growth?

.....

3. Mention the age group in which vitamins are necessary for?

.....

4. Why do many people often lost appetite?

.....

5. Why is vitamins substances so important in human body?

.....

