

## Marking scheme

### English paper set three

Section one: composition (15 marks).

What examiners reward in composition.

1. Ability to organized ideas clearly
  - Does the essay develop in a logical ways?
  - Have paragraphs been used?
  - Do the paragraphs indicate change in the topics?
2. Style:
  - Has the writer used formal language?  
(no slang phrase like much, it's like sh's sick)
  - Has the writer used wide range of apt vocabulary and interesting expressions like idioms, imagery, sound words?
3. Grammar and punctuation:
  - Do the verbs and their subject agree to one another? (The writer says, not the writers say.)
  - Have full stops been used correctly?
  - Have commas been used to guide the reader through the sentence?
  - Have inverted commas been used to indicate quotations?
4. Spellings
  - Does the writer spell all words (simple and complex ones correctly)?
5. Handwriting and originality.
  - can one read the handwriting with ease?
  - Is the story original?

Question one: The candidate is expected to write an invitation letter to friends

- At what time?
- Which day?
- Where?

Question Two:

- The candidate is expected to write a narrative story
- An until your heart could not tell what to do. Found that you were deep in a dark forest.so afraid, cold and hopeless

Question three:

- The candidate is expected to argue as much as he /she can about the dangers of abortion. The measures that can be taken by the government
- Eradication or minimized it

Question Four:

- The candidate is expected to write a narrative composition about corruption
- When corruption cause suffering in your community. Who was involved?
- The effect of the corruption.

Question Five:

- The candidate is expected to argue as much as he/ she can in support or disagreement according to the given topic.
- Below the age of eighteen
- Involved in paid labour.

Section Two: Grammar (50 marks)

Part "A" Multiple choice (10 marks).

- |      |      |      |      |       |
|------|------|------|------|-------|
| 1. C | 2. B | 3. D | 4. C | 5. B  |
| 6. B | 7. B | 8. D | 9. A | 10. C |

Part "B" 20 marks

1. The weather is too hot to put on our coats.
2. The cattle have destroyed all my vegetables.
3. He is nothing but a beggar.
4. The new English teacher is too short to reach our chalk- board.
5. Hardly had I got everything ready to start writing when the light went off.
6. "Have you seen William?" asked Mary.
7. The police officer apprehended some boys for stealing oranges in Konykonya market last week.
8. Roda is not old enough to hear your useless talk. Or Roda is young enough not to hear your useless talk.
9. How clever of him to have left that scene in time. Or How clever he was to have left that scene in time.
10. They have never replied the letter we sent them at Christmas.

Part "C" (10 marks).

1. was cooking
2. did
3. was carried
4. wouldn't have done
5. stopping
6. did
7. had arrived
8. older
9. are force
10. improve

Part "D" (10 marks)

- |       |           |             |             |               |
|-------|-----------|-------------|-------------|---------------|
| 1. of | 2. were   | 3. had left | 4. outbreak | 5. foundation |
| 6. of | 7. incase | 8. by       | 9. some     | 10. Whom      |

Section Three: Summary ( 15 marks)

Rough Copy:

War causes hatred and violence in South Sudan

- War and negation of truth and falsehood
- Wasteful of energy, loss of lives, and resources
- Limit and twist the mind
- Prolonged grudges /conflict

(30 )words

Fair copy:

Hatred and violence have been caused by war in South Sudan today, intrigued negation of truth and falsehood, having generated loss of lives above all they are wasteful of resources yet limits and twist the mind and to a greater extent prolong grudges carried forward, encouraging greater pride and high ego-centrism

(50 )words

Section Four: Objectives (10 marks).

Part "A"

1. B      2.D              3. C              4. A              5. A.

Part "B" (10 marks)

1. It was recognized that certain substance are essential in the body in the 20<sup>th</sup> century.
2. It was discovered that vitamins are vital for growth by Szentayoryi.
3. Vitamins are necessary for children and elderly people.
4. Many people often lose appetite due to illness.
5. Vitamins substances are important in the body so as to maintain the normal function of the body.