### **HISTORY GENERAL PAPER 2**

### Marking guide paper 2

#### **SECTION ONE: 20 marks**

Choose only two questions from this section

#### **History of South Sudan**

Q.1.(a)Major ten language groups of South Sudan.(10marks).

South Sudan is one of the most ethnically and cultural diversed countries on the African continent .

The indigenous people of South Sudan can be broadly categorized into Nilotic ,Nilo-Hamite and South Western Sudanic groups.

- Nilotic group:
  - Comprise of
  - Dinka
  - Nuer
  - Shilluk
  - Murle
  - Anywak
  - Maban.
  - Acholi.
  - Jie;
  - Luo,etc
- Nilo hamates
  - Include
  - The Bari.
  - Nyangwara.
  - Pojulu.
  - Mundari.
  - Taposa,
  - Latuko;
  - Lokoya.

- Didinga.etc.
- Western Sudanic

#### The bantu

- Zande.
- Ma'di.Bon.
- Kresh.
- Banda.
- Muru.
- Baka.
- Abukaya.
- Mundu.
- Ndoga.

#### Q.2 Factors that contributed to the decline of the Meroe Kingdom.(10 marks).

- The Meroe Kingdom declined by CE 300 and the city itself was abandoned.
- Over exploitation of the environment, the land became agriculturally untenable.
- Iron smelting had consumed most of the forests for charcoal, wide spread erosion ensued,
- Decline of Roman empire in Egypt affected Meroe as well; demand for luxury goods fuel.
- New power of axum took control of the Red sea trade, even invaded the region of Meroe CE 350

# Q.3 State and briefly explain the factors for the success of the Mahdist Revolution 1881-1885.(10 marks)

- Deterioration of the of the ruling system of the Tukro Egyptian regime.
- Weakness of the army garrisons.
- Inadequate training of the army.
- Lack of communication and supplies.
- The outbreak of Urabi revolt in Egypt.
- Abduction of the Khedive Ismail and his replacement by his son Tawfig.
- The replacement of Gordon by Rowf in Sudan.
- British misunderstanding of Mahdist Revolution.
- British engagement in the war of Afganistan.

#### Q.4. The objectives of the Juba Conference held in 1947

- All the Southern members apart from one or two Equatorian chiefs ,admitted the need for political unity between the north and the south.
- All agreed that the South could not stand alone and did not want to be united with Uganda.
- The Southerners emphasized their backwardness again and again.
- Unification of educational system between the south and the north.

#### **SECTION TWO(20 marks)**

#### **History of Africa**

Q.1.Explain the most important causes for the outbreak of the Maji Maji Rebellion 1905-1907(10 marks)

- Colonialism.
- Heavy taxation policy of government.
- Forced labour.
- Use of foreigners in the rule.
- The need to maintain the traditional customs.
- Africans were forced to grow cotton.
- Heavy and corporal punishment.
- The cotton nin 1905 registered poor harvest and people were not paid for the labour.
- Africans hated Christianity.
- The effective leadership and organization abilities of prophet Kinji Kitele.

#### Q.2. Reasons as to why Kabaka Kabalega resisted the British in 1891 (10 marks)

- He couldn't tolerate seeing British take over the territory he had fought hard to create in 1870.
- He wanted to preserve the glories of the Bunyoro empire.
- He believed that he alone had the right to rule over the territory other than foreigners; for he was the legitimate ruler of Bunyoro.
- He wanted to maintain the integrity and independence of the kingdom.
- He never wanted friendly brelations with the British who were Buganda;s friends and traditional enemy of Bunyoro.
- He acquired firearms which he hoped to use against the imperialists.
- He had a standing army (the Abarsula) which he had used to strengthen Bunyoro.

#### Q.3. What were the causes of the Great Trek? (10 marks).

- The activities of Boers towards land.
- The emancipation of the slaves and the way it was carried out.
- The vailability of large tracks of land in the interior led to further expansion of the Boers.
- The pastoralists Boers wanted to open up the natural green pastures in the interior.
- The spirit of adventure affected many Boers in the beautiful land of the interior.
- Land shortage.
- The British system of land tenure irritated the Boers who now moved north.

#### Q.4. What were the effects of the Great Trek(10 marks)

- The Trek opened the interior of Africa to European expansion.
- Almost all African tribes were defended by the battle hardened Boers.
- Boers with mistreatment of the Africans on their farms brought the Dutch into conflict with the British.
- It led into the introduction of large scale agriculture and pastoralism by Boers.
- It led to the discovery of minerals in the interior ,which brought prosperity in South Africa.
- The Africans became landless.
- Both Boers and Africans lost their lives during the Trek.

#### **SECTION THREE (20 marks)**

#### **History of Europe**

Choose only two questions from this section

#### Q.1 Factors that contributed to the rise of Napoleon Bonaparte to power. (10 marks)

- The revolution abolished the discriminative social class and offered equality of opportunities for talented men like Napoleon.
- The revolution led to the exile and death of senior army officers and politicians especially during the reign of terror.
- It was the French revolution that gave Napoleon the chance to display and advertise his abilities.
- The need to export the French Revolution generated foreign wars which gave Napoleon more opportunities to exploit his abilities.
- Napoleon used revolutionary ideas within and outside France which helped him to build his popularity as a liberator.
- Napoleons marriage to Josephine also contributed to his rise to power.
- Napoleon's rise to power was also due to his closer personal relationship with leaders of the French Revolution.

#### Q.2.The impacts that French Revolution had on Europe and the world (10 marks)

- It helped to emancipate the Jews of Western Europe.
- It led to emergency of forces of nationalism in the world.
- It threatened other European governments.
- It led to outbreak of other revolutions in Europe ,e.g. 1830 and 1848
- It led to the rise of Napoleon Bonaparte.
- It led to the declaration of the rights of man and citizens.
- It made the peaseants to acquire land from the church.
- It led to the destruction of the ancient regimes.

- It led into the educational improvements.
- It led into internationalization , i.e.the creation of the League of Nations.

#### Q.3.Examine the factors that helped in the unification of Italy 1848-1870. (10 marks)

- The collapse of the Congress system by 1830.
- The failure of the 1848 revolution.
- The role played by secret societies e.g.Carbonari Movement and the Young Italian movement.
- The downfall of Metternich by 1830.
- The reforms established in Italy by Napoleon.
- The rise of the Pope Pius IV ,who was the liberal minded in 1846,contributed to thye unification of Italy.
- The strengthening of military sector played a role in the unification of Italy.
- The influence of Italian lecturers, writers and philosophers.
- The role played by the foreign powers.
- The growth of the nationalism in Europe helped in the unification.

#### Q.4. Mention briefly any five causes that led to the outbreak of the world war II. (10 marks)

- The Versailles peace treaty of 1919 caused the 2<sup>nd</sup>. World War.
- The arms race was the factor that caused the second world war.
- The effects of 1929-1935, economic depression caused WW II
- The rise of Adolf Hitler mthe World aggressor caused WW II
- The rise of the allied dictators in Germany ,Italy and Japan in the East against Western Democrats caused the second world war.
- The German's occupation of Poland in 1<sup>st</sup>.September 1939 caused the war.
- The Anglo French appearement policy caused the war.

#### **SECTION FOUR (40 marks)**

#### **General knowledge**

#### Part (A) Compulsory

Q.1.Discuss the main achievements and challenges of the first Regional Government of the Southern Sudan. (15 marks)

#### Achievement

• The repartriation ,resettlement and rehabilitation of refugees/returnees and the internal displaced people. It had set up the regional system of government . Manpower had to be recruited and trained . Departmental structures were established ,offices and accommodation places were provided as well as basic budget for ministries and departments was provided.

- Development of education from primary to secondary schools.
- It has provided the security.
- It has carried out the developmental projects ,such as agriculture,building of government offices ,schools,health centres,etc.
- It succeded to observe in (the army).
- It had prepared a way for the first general election in November,1973.
- It also succeeded in building confidence amongst the vdifferent groups of citizens in the region /northerners and southerners,returnees,I.D.Ps and different ethnic groups to form new relationships based on equality of citizenship and mutual respect.

#### Challenges

- There was major rift and political rivalry among the southern Sudan leaders like (Clement Mboro, Joseph Oduho and Benjamin Bol, who were dissatisfied with the Abel Alier government.
- Many Southerners were also dissatisfied withy the failing of the central government to fulfil
  their economic obligation.
- The disappointment of southerners towards president Nimeri when he changed his policies and attitudes to the South after the Addis Ababa Agreement.
- The opposition against Abel Alier from his former opponent ,Joseph Lagu.

# Q.2.State and explain the factors that contributed to the success of the Germany unification in 1870 (15 marks)

- The military reforms made Prussian Army led to the unification of Germany.
- The eventual downfall of the congress system by 1830 favoured the unification of Germany.
- The downfall of Metternich system contributed to the unification of German states.
- The role played by Prince Otto Von Bismark contributed to the unification of Germany.
- The role of foreign states aided to the unification of Germany.
- The 1948 revolution in Europe contributed to the unification of Germany.
- The rise to power of William I in Prussia led to to the unification of Germany.
- The role played by German writers /scholars contributed to the unification of Germany.

#### Part (B) Optional

Choose only two questions from the three

Q.1. The political, social and economic organization of the Azande kingdom. (10 marks)

- The Azande socio –political system is an intricate admixture of feudalism ,traditional ,political and administrative authority and witchcraft, charms, etc.
- Chiefs, mostly derived from the royal clan who combine judicial and spiritual powers.
- The chief invokes witchcraft and oracles for which the Zande are reknowned.
- Economically, the Azande are mainly farmers who grow various crops and fruits and others rear domestic animals such as goats and chicken.
- Cultivation remain largely as women domain.
- Men build and maintain homesteads, hunt and perform other various tasks and crafts.
- The Azande make excellent baskets, woven and variety of wooden crafts , tables and chairs, bows and arrows, knives, etc.

#### Q.2. Explain the terms and provisions of the Treaty of Versailes in 1919. (10 marks)

- The war guilt clause entirely blamed Germany for the outbreak of the WW I
- The repartriation clause subjected Germany to the to the heaviest enderanity in the history of the world.
- The disarmament clause reduced the German army to 100,000 men and the navy to 15,000men.
- The Rhineland was demilitarized.
- The territorial clause made a lot of adjustments on the territorial boundaries of Europe in favour of other powers against Germany.
- The decolonization clause depossesed Germany of all her overseas colonies.
- Germans ordered to return the flags, work of arts and trophies that were looted from France in Franco /Prussian war of 1870/1879.
- International waters such as the Elba ,Danube,River Nieman ,Baltic sea ,Mediterranean sea etc. were declared neutral and free to all ships of all nations.
- Kaiser William, the German emperor was to be tried by a tribunal and to be punished accordingly which most likely was to be the death sentence.
- To ensure that the above clause were implemented ,the German territory west of the Rhine river ,together with the bridge heads were to be occupied by the allied troops for a period of 15 years.

#### Q.3. Failures of the League of Nations by 1939 (10 marks)

- Conflict between Poland and Lithuania.
- It failed to settle the conflict Bolivia and Paraguay.
- It failed to nrestrain Japanese aggression on China and her eventual occupation of Manchuria.
- It failed to stop the Italian invasion of Ethiopia in 1935.
- Lack of a joint standing army.
- It failed to mobilize the collective security .
- The League of Nations was loosely organized with unclear and unstable membership.
- It failed to involve the United States of America, Germany and Russia from Siari.

- It failed to promoted economic cooperation in Europe which contributed to the outbreak of economic depression.
- The Leaugue of Nations failed to control rearmament in the interwar period.